



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

<i>Position Title:</i>	SPED Behavior Specialist
<i>Payroll/Personnel Type:</i>	10 Month Position
<i>Reports to:</i>	Special Education Manager/Executive Director of Special Education

Position Summary:

The primary function of the SPED Behavior Specialist is to generate and implement programs to remediate behavioral and social problems for students diagnosed with emotional disturbance, mental retardation and autism. The SPED Behavior Specialist is also available for behavioral intervention with students in separate schools and consultation to school personnel and parents of these students.

Essential Functions:

1. Design programs for students consistent with federal laws and state regulations.
2. Plan and confer with separate school teachers and staff in developing Functional Behavioral Assessments and Behavior Intervention Plans.
3. Assist teachers in the development of crisis intervention plans.
4. Assist other professionals with student crisis intervention.
5. Assist school staff and parents in locating and obtaining community resources available to the family.
6. Assist in developing and maintaining home-school relations in crisis situations involving these students.
7. Provide individual crisis intervention to students.
8. Provide group social skills and anger management training/activities to students.
9. Develop and implement data collection system for maintaining psychosocial and behavior data.
10. Work as part of the IEP team to re-integrate these students when necessary into the Least Restrictive Environment (LRE).
11. Continue professional growth through educational meetings, trainings and professional development opportunities.
12. Provide training to school staff in the areas of behavior management and crisis intervention.
13. In-service staff as directed by Special Education Manager.
14. Monitor compliance of separate school sites and special education staff.
15. Assist school-based staff in the development and implementation of appropriate Behavior Intervention Plans for individual students.
16. Develop and maintain a productive weekly schedule for purpose of completing reports, instructional activities and other duties.
17. Maintain appropriate records for the purpose of preserving the progress of behavior interventions and providing feedback to staff.
18. Design functional assessment, behavior intervention, behavior modification, and classroom management tools.



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

19. Assist in the planning, organization and implementation of Professional Development training power points, workshops, in-service related to behavior management.
20. Work with individuals and groups to promote optimum mental health.
21. Provide students with strategies on how to deal with stress management, self-esteem issues, self-worth and other issues associated with emotional health.
22. Work with individuals and groups to promote optimum career choices, decrease drop-out rates, by decreasing inappropriate behaviors in the classroom.
23. Counsel with teachers to assist in making professional changes for adjustment in the classroom environment.
24. Follow up with students, parents, principals, managers and other professionals for ongoing planning and support..
25. Plan and conduct programs to be proactive and improve classroom and school climates so teaching and learning can take place.
26. Perform other such duties as assigned by a SPED Area Based Manager and/or the Executive Director for Special Education.

Experience:

1. Required: Minimum of five (5) years of experience in Special Education
2. Preferred: Experience working directly with students diagnosed with disabilities associated to their developmental, emotional, behavioral and social maturity.

Education:

1. Master's Degree in related area.
2. Missouri state teacher certification in one or more areas of Special Education.

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light Work usually requires walking or standing to a signification degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Review/Approvals:

Employee

Date

Immediate Supervisor

Date

Human Resources

Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.